

## **ECE Department – English Proficiency Policy**

All applicants must demonstrate sufficient English language proficiency to be admitted to a graduate engineering program.

For graduate applicants whose first/native language is not English, the Internet-based TOEFL (Test of English as a Foreign Language) or IELTS Academic (International English Language Test System) is required. A native English speaker is defined as someone who both speaks English as their first language and is a citizen of one of the following countries: USA, UK, Ireland, Canada, South Africa, Australia, or New Zealand.

A waiver of the English proficiency requirement may be granted if the applicant meets the following criteria: Successful completion of at least 2-3 years of continuous English-medium coursework leading to an earned degree from an accredited university in one or more of the following countries: United States, Republic of Ireland, United Kingdom, Australia, New Zealand, or Canada. If the coursework was completed more than 2 years prior to term of admission, the applicant must still live and/or worked in the country of instruction in order to be eligible.

A waiver may be considered for applicants that have met the above English-medium coursework requirement in countries such as India, South Africa, Nigeria, etc. However, additional supporting documentation, in conjunction with a review by our ICAPE office, is necessary before these waivers are granted.

Currently, the only approved English proficiency tests include the TOEFL and IELTS Academic. We will accept the recently added “at home” or online versions of either of these tests in addition to the standard TOEFL iBT and IELTS Academic, which are completed at a designated testing facility.

\*A temporary exception has been made for applicants from Iran. While testing facilities are reopening in Iran, at home or online versions of these tests are still not available. For the 2022 admission cycle we will continue to accept Duolingo test scores for these applicants only.